

# Broadwater Bulletin

May 2016

Principal - Joe M. Halligan

## EVENTS IN MAY

2 - 5 - Teacher Appreciation Week - Celebrate Teachers!

4 - 2nd Grade Music Program @ 9:00 in the gym

6 - No School - Spring Day

10 - Spring Title I Meeting @ 6:00 PM and PTA @ 6:30 PM

11 - 5th Grade visit to Lewis and Clark Middle School

12 - 4th Grade trip to Pompey's Pillar

13 - Sealants for Smiles at Broadwater School and the Sodexo Spring Picnic Lunch

18 - 5th Grade Band and Orchestra concert @ 10:15 in the gym 1st grade to the Zoo @ 9:30 AM

19 - Kindergarten trip to the Zoo; Kids in Motion Bike Rally @ 3:15 and PTA Ice Cream Social at Terry Park @ 5:30 PM

20 - 4th Grade Music Program @ 2:00 PM in the gym

25 - 1st Grade to the Moss Mansion @ 9:30 AM

26 - Resource Room Field Trip to the zoo @ 9:30 AM

27 - Field Day at Terry Park - K-2 in the morning and 3-5 in the afternoon

30 - Memorial Day - No School

31 - 4th Quarter BUG Assembly @ 8:45 AM in the gym

## EVENTS IN JUNE

2 - 5th Grade End of the Year trip to Museum of the Rockies

3 - Last Day of School for Kids - Students Dismiss at 12:00 PM Kindergarten Graduation - 10:30 Report Cards go home with kids

## PRINCIPAL'S PEN

The time has come, once again, for the final Broadwater Bulletin of the year! This year has been filled with transition and construction, again, but we have all survived! We are grateful to have all teachers and kids in one big building! With all the excitement and change, we cannot forget to honor and thank all of the professionals that make this school as great as it is.

Monday, May 2nd marks the beginning of Teacher/Staff Appreciation Week - 2016, and we will be celebrating our wonderful teaching staff all week. I hope that you will help by saying "thank you" to those who serve your kids each day.

Thank you to all of the dedicated staff who contribute to make this school the best in Billings!

## YMCA PRINCIPAL'S LEADERSHIP AWARD

Broadwater School is proud to recognize 5th grader, Riviera Utely, as this year's recipient of the YMCA Principal's Leadership Award. Riviera is a leader among her peers in 5th grade, and has been a positive citizen at Broadwater for many years. She demonstrates every day what it means to be a successful student at our school. Her 5th grade

### TEACHERS:

**Kindergarten** - Mrs. Bishop, Mrs. Elenbaas, Mrs. Robson, Ms. Booke  
**1st Grade** - Mrs. Mehling, Mrs. Romei and Miss Stanaway  
**2nd Grade** - Miss Barker, Mrs. Gransberg and Mrs. Rott  
**3rd Grade** - Mrs. Harvey, Mr. Huck and Mrs. Reichenbach  
**4th Grade** - Mrs. Ashmore, Mrs. Lunder and Mrs. Pogue  
**5th Grade** - Mr. Steier and Miss Texley

### SPECIALISTS:

**Resource Room** - Mrs. Montgomery; **Library** - Mrs. Evans; **Health/PE** - Mr. King; **Title I** - Ms. Hippler; **Speech** - Miss Itani; **Counselor** - Miss Habein; **Psychologist** - Mrs. Werner; **General Music** - Mrs. Blakeslee and Mrs. Davies; **Band** - Mrs. Maurer; **Orchestra** - Mrs. Wells; **Art** - Mrs. Becker and **Extended Studies** - Mrs. Williams

### SUPPORT STAFF:

**Family Resource Center/IPP** - Mrs. Alpers, **Instructional Paraprofessionals** - Mrs. Cockburn, Mrs. Hoenke and Mrs. France, **Custodial Staff** - Mrs. Holzworth, Mrs. Ness and Mrs. Bodine; **General Duty Aides** - Mr. Clark, Ms. Carter and Mrs. Nichols; **Lunchroom Servers** - Mrs. Trout, Mrs. Persinger and Mrs. Asleson **Secretary** - Mrs. Kramer, **Nursing Staff** - Mrs. Archilla, Mrs. Canon, Mrs. Evenson, Mrs. Davis, **CSCT Staff** - Ms. Van Steeland and Miss Thomas

teachers, Miss Texley and Mr. Steier, decided unanimously that Riviera should receive this award for the 2015-2016 school year. On April 27th, Riviera attended a luncheon at the YMCA in her honor, and was accompanied by Mr. Halligan and her mom, Heather McDonnell. Way to go, Riviera! We are all very proud of you!



Principal's Award recipient, Riviera Utley poses with Mr. Halligan after receiving the YMCA Principal's Leadership Award at Broadwater School.

## COUNSELOR'S CORNER

Miss Habein, our school Counselor, is at school every day to help students and families in need. Please call her if you would like to schedule a time to visit!  
281.6426

# COUNSELOR'S CORNER

## Ditching the word "Don't"

by Amy McCready

Don't be late. Don't run in the house! Don't tease your sister. DON'T RUN IN THE HOUSE! If you were to keep track, how many times a day would you find yourself uttering the dreaded four-letter word of childhood: don't?

While our motives are good, our no, don't, and other negative commands cause more problems than they solve. In fact, they play a big role in how our kids perceive themselves and in the amount of cooperation they give us. Switching up the words we use, however, can make our action match our intention.

Let's start by understanding 3 reasons why "don't" often doesn't work:

**1) No and don't get discouraging, fast.** Imagine having someone in your life – a boss or a spouse, for example – who began the majority of their communication with no or don't. It wouldn't take long to feel downright crummy about ourselves, and our kids are no exception. It goes without saying that we want our kids to have a positive self-image, and we need to make sure our language reflects that.

**2) Negative commands are confusing.** I facilitate an in-class exercise with parents in which I give moms and dads a series of "don't" commands: "Don't sit down, don't look at me, don't stand still, don't look at

your neighbor," and so forth. The look on their faces is priceless: they take on a "deer in the headlights" expression as they try to process what they should and should not do.

Our children face the same problem. Negative commands, such as "don't" and "no" require a double mental process: our kids first must understand what not to do, and then figure out what they're supposed to do instead. For example, "don't be late" might mean to us, "shut off those video games and go get dressed for your band concert," but to a child it doesn't really mean anything.

**3) It reinforces the negative behavior.** If I were to say to you "don't touch your face", one of the first things you'll think to do is, ironically, to touch your face. Our children are again hardwired the same way. Our well intentioned "don't bother your brother while he's studying" instead inspires our kids to keep their sibling from completing his homework.

While it's okay to say "no" and "don't" sometimes, you'll get more cooperation from your kids if you can avoid using them. Use these three strategies to cut back on the negatives and promote the positives:

**1) Tell your kids what to DO.** Start switching each "don't" to a "do." Instead of reminding your child, "Don't track mud all over the floor!" try, "Please take off your shoes before coming into the house!" Swap, "Don't chew on your sister's Lego's," with, "Please keep those out of your mouth."

**2) Just say "Yes!"** While it's quicker and easier to reply, "No," when your child asks to go to the library while you're knee-deep in closet re-organization, try substituting a, "Yes, that sounds great. I can take you later this afternoon or tomorrow morning—which would you prefer?" Replace, "You're not leaving this house until your homework is done!" with, "Yes, you can play with your friends when you've finished your homework."

**3) Say thank-you in advance.** Help your kids make an appropriate choice by taking this leap of faith. Your, "Thank you for hanging up your towel after your shower," will encourage your kids toward good behavior much more than, "I better not see your towel on the floor again!"

Making these changes to your communication style will require some effort but the payoff will be well worth it. Your kids will feel more encouraged, they will develop a positive, empowered perception of themselves, and you will enjoy better cooperation all around.

## Out of Area Requests for Next School Year

If you are currently living out of our school's boundary area, or are planning to move, this is a reminder that all out of area students need to have an Out of Area form completed for each school year. A letter was sent out the first week of May informing parents to contact their home school, if applicable.

Forms for the 2016 - 2017 school year can be filled out at the end of this school year, and will be kept on file until August. Approval will take place approximately two weeks before school starts. Because of our diverse and fluctuating population, all out of area decisions are based on class size,

history of discipline issues and attendance and tardies each year. If you have struggled to get your out of area student to school on time, you may be invited to enroll at your home school to ensure attendance is not an issue. Call the office, at 281.6207, if you are unsure of the boundary lines. You may also use the district website to verify your home school address.



# May I Make a Teacher Request for 2016-2017?

The teachers and staff at Broadwater School are among the most qualified and highly professional people with whom I have worked. All of our teachers possess a multitude of strengths, and care a great deal about each child placed in their care. Placement decisions for your child are carefully considered every year. I personally meet with each grade level to discuss your

child's future classroom placement - determining their teacher next year is not a random decision. Peer relationships, number of boys and girls, learning styles, educational needs, student/teacher personalities and parental relations are all taken into consideration when making student placements. Bottom line, I ask that you trust our decisions. Should you have a concern that I need to know about, please submit it to me, in writ-

ing, no later than May 13th, 2016. There are no guarantees. All schools reserve the right to place students accordingly. Please know that it is impossible to grant all wishes. Adapting to change is part of the growing process for all children. Thank you for helping us through this process.

Mr. Halligan - Principal

### SMART SCHOOLS CHALLENGE

Our 3rd and 4th grade classes tied for first place in the SMART Schools Recycling Challenge. Together, those classes collected a total of 180 pounds of aluminum, which averaged 1.3 pounds per person. They will be celebrating with an extra recess/party at Terry Park later this month. Drinks (in aluminum cans, of course) will most certainly be drunk at the party! The whole school collected a total of 386 pounds and raised almost \$116.00. We are banking that money with the \$1000.00 we won last year from Smart Schools and hope to do a school garden project next year. Sadly, we did not win the state challenge this year.

### BROADWATER FIELD DAY

The Broadwater School Field Day will take place on Friday, May 27th at Terry Park. Kindergarten - 2nd grade will participate in the morning from 8:45 to 11:10 and 3rd - 5th grades will be in the afternoon from 12:30 to 2:20. As always, students who have not demonstrated appropriate school and classroom behaviors will not be permitted to participate. Please make sure your child has adequate attire for the weather that day, tennis shoes and a water bottle. Parents are invited and encouraged to attend this event!

### 5TH GRADE TO LEWIS AND CLARK

On Wednesday, May 11th, the 5th graders will be walking to Lewis and Clark Middle School to visit the school for an orientation session. Students will spend about an hour at Lewis with students from the Student Council. While there, they will tour the building, checking out classrooms, the commons area and the gym. Students will be able to ask questions, and become more familiar with the school before making the transition in August. **Parent Open House will be the following night, May 12th, from 6:00 to 7:00 PM, in the school's cafeteria.**

**This is just a reminder that our beloved Diann Kramer is retiring at the end of this school year. She has tirelessly and faithfully served the students, teachers and families of Broadwater School for over 2 decades! If you are able, please show your gratitude to her through a nice note or phone call in the upcoming weeks...we will all miss her dearly, and she will miss all of you!**

## Please Return this Bottom Portion to the School!

It is critical that you, as parents and family members, keep the school up to date on your most recent contact information. In the event of an emergency, we need to be able to contact you as quickly as possible. If you have recently moved, or changed phone numbers, please complete the form below and send back to school with your child(ren).

Student Name \_\_\_\_\_

Classroom Teacher \_\_\_\_\_

Parent Name \_\_\_\_\_

New Address \_\_\_\_\_

New Phone Number(s) \_\_\_\_\_

Please indicate: Mother      Father

INFORMATION SCHOOL NEEDS TO BE AWARE OF:

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