

Broadwater School - A Title I School

Annual Fall Title I Parent Meeting for the 2015 - 2016 School Year – 09.10.15

“The mission of Broadwater School staff, along with students and their families, is to ensure that every student learns, every single day, no shortcuts and no excuses.”

What is a Title I School?

Being a Title I school means that we, as a school, receive additional financial support from the Federal Government to help our "at-risk" students close the ever-growing achievement gap in our country's schools. These dollars are used to fund programs and personnel that support the existing curriculum, and target struggling students, primarily in the areas of Reading and Mathematics.

Why is Broadwater a Title I School?

The basic principles of Title I indicate that schools with large concentrations of "low-income" students will receive additional funds to help meet academic standards. According to Title I criteria, "low-income" students are determined by the number of students enrolled in the Free and Reduced Lunch Program. In order for an entire school to qualify, 40% of its population must be enrolled in F/R Lunch. At Broadwater, approximately 71% of our student population is enrolled in the F/R Breakfast and Lunch Programs, as of the February 1st count date.

It is important to note that any struggling student, regardless of F/R status, can qualify for Title I support in an effort to get them to a level of proficient or advanced.

What is the Purpose of Title I?

According to the US Department of Education, Title I funding is to "ensure that all children have a fair, equal and significant opportunity to obtain a high quality education, and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."

Title I Budget

Purchases a full-time (1.0 FTE) Title I teacher to implement intervention programs

Purchases 2 part-time (0.875 FTE) paraprofessionals to teach intervention groups

1% designated to Parent Involvement components

5% designated to staff Professional Development

Remaining funds go toward consumable materials, books, printing and supplies

Primary Intervention Programs at Broadwater School

At the primary level, classroom teachers focus on Shared Reading, Guided Reading, Interactive Writing and Literacy Centers.

Early Reading Intervention (ERI) - Small groups (3-4) with trained personnel; focus on letters and sounds

Leveled Literacy Intervention (LLI) - Small groups (3-4) with trained teacher; focus is reading skills and fluency

Read Naturally – When done, the intervention is carried out in a small group setting (3-6) with instructor, the focus is on reading fluency, with a minor concentration on writing.

Read About - A computer program where students read non-fiction stories and work on vocabulary and comprehension

Early Success – 2nd grade curriculum focusing on reading skills; fluency, writing, etc. Small groups (3-6).

Language for Thinking - Small group work focusing on vocabulary

IRead – K-2nd grade web-based program to support reading fluency/comprehension

Intermediate Intervention Programs at Broadwater School

At the intermediate level, classroom teachers focus on the components of Balanced Literacy/Lead 21

Read 180 - Small group work, 90 minutes a day, 5 days a week, with a trained teacher; focus is on vocabulary, fluency and comprehension - 20 minutes of computer work

System 44 –This program focuses on phonics and vocabulary and serves those kids from the 0% to 24% in standardized testing - Intensive students.

Mathematics Interventions

Do the Math - An addition, subtraction and multiplication intervention for students in grade 3

SuccessMaker - A computer intervention program for students in grades 3-5; focus is on individual needs.

Differentiated Small Group Instruction - Small groups focusing on specific skills in math and/or reading.

MobyMax – New this year. Individualized math practice, tied to Common Core Standards.

Spring 2015 NWEA Reading Scores:

73% of Broadwater 3rd – 5th grade students scored proficient or advanced during spring testing.

Broadwater 3 rd Grade: 59%	District 3 rd Grade: 71%
Broadwater 4 th Grade: 81%	District 4 th Grade: 79%
Broadwater 5 th Grade: 78%	District 5 th Grade: 78%

Spring 2015 NWEA Math Scores:

58% of Broadwater students scored proficient or advanced during the spring testing.

Broadwater 3 rd Grade: 40%	District 3 rd Grade: 58%
Broadwater 4 th Grade: 77%	District 4 th Grade: 71%
Broadwater 5 th Grade: 58%	District 5 th Grade: 68%